

**Всероссийский конкурс для
работников образовательных
учреждений «Открытый урок», в
рамках национального проекта
«Молодёжь и дети»**

ЛИНГВИСТИЧЕСКИЙ ЦЕНТР PRIORITA: СТАРШИЙ ПРЕПОДАВАТЕЛЬ НИКОНОВА А.С.

План урока для группы подростков (8 класс) по учебнику Prepare 4



Цель проведения урока:

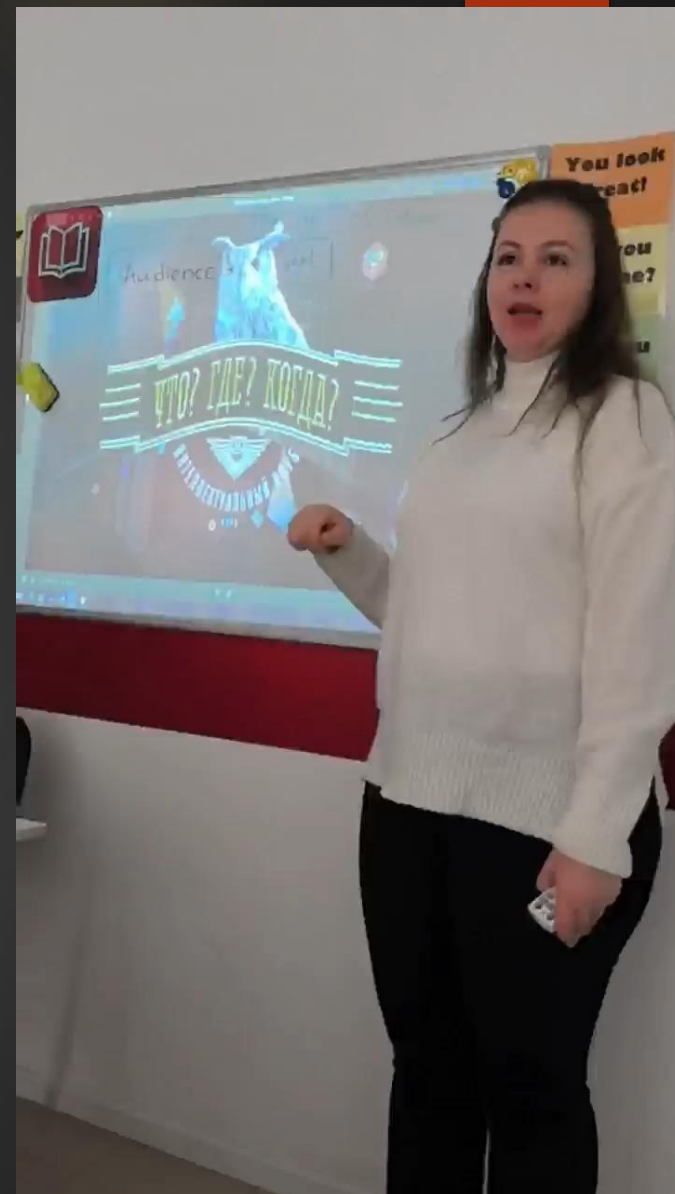
1. Познавательная – показать ребятам игру, которую можно смотреть и узнавать что-то новое.
2. Воспитательная – завлечь детей смотреть интересные и интеллектуальные передачи.

	Секция	Основа	Содержание	Ссылка
 	Hello routines	Poster		
 	Warm-up	Wordwall	вопросы от знатоков игры "Что, где, когда"	https://wordwall.net/resource/99249824/prepare-4-gamification-lesson-13-what-where-when-
 	Lead-in	Speaking	ввести ребят в игру "Что, где, когда", рассказать про раунды и задания We are going to revise what we've already learnt but we are going to do it in a gamification mode. Do you know the game "WHAT? WHERE? WHAT?" (yes-no) So, today, you will be participants and teammates in this game. We will have 3 stages in our game: 1) blitz-tasks, 2) show the action, 3) what's in the box?	
 	Course book	CB printables	units 1-4 (секция блиц-заданий) распечатать задания на грамматику и на лексику, сделать в виде карточек, быть ведущим и спрашивать у ребят, они команда знатоков	
 	Music	Lyricstraining	Music break: слушаем песню и подбираем правильные слова (Miley Cyrus "The climb")	https://lyricstraining.com/

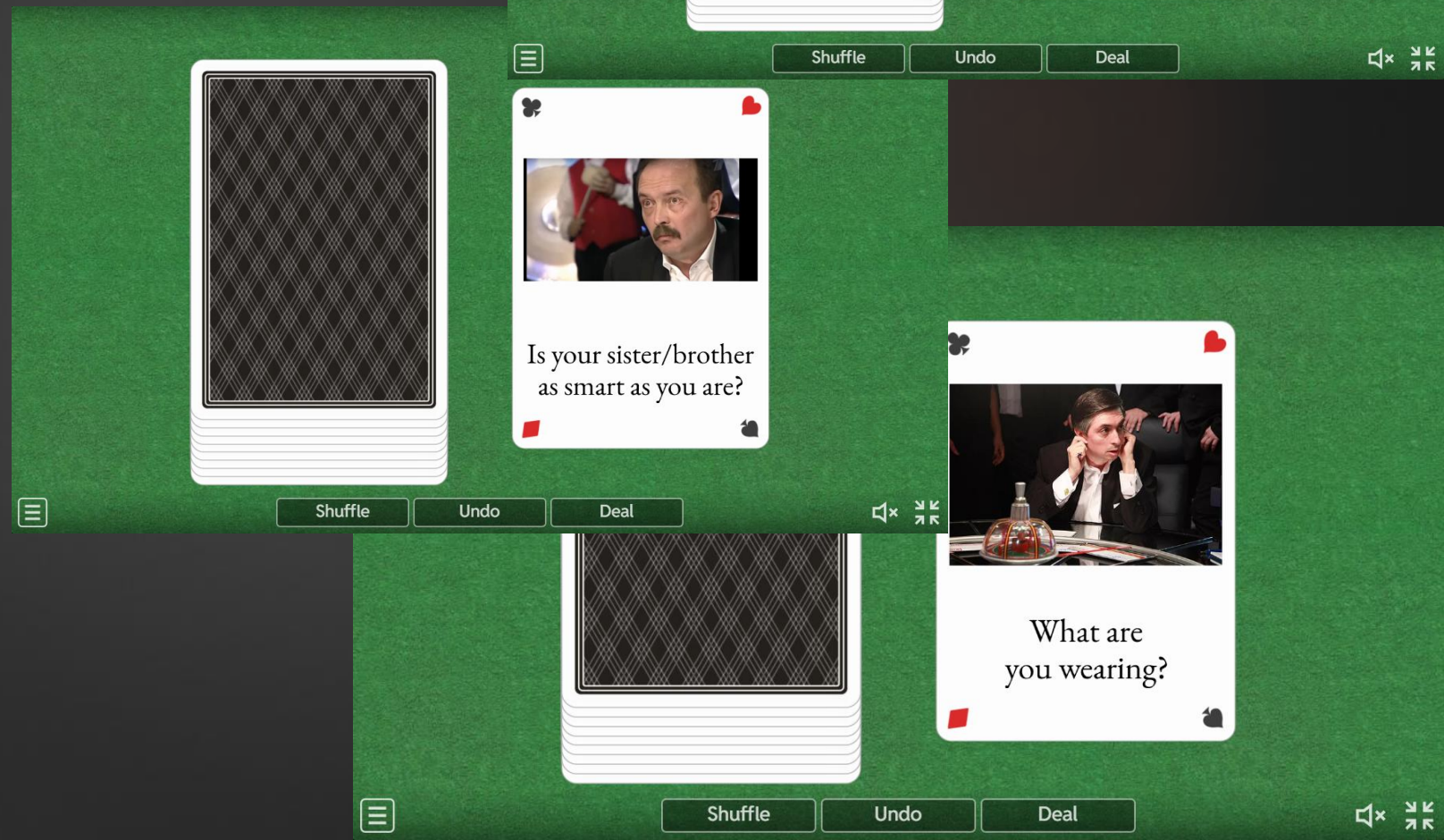
 	Activation	Cards	revise Past Continuous (ребята достают предложения на английском с карточками в грам. времени - Past Continuous, затем показывают это движение, другие ребята отгадывают + говорят это действие на английском - Masha was dancing, Vanya and Max were drinking coffee and etc.)
 	Communicative game	Speaking	What's in the box? (ребята в течение 2-3 минут дискутируют на английском и предполагают, что может быть в коробке, есть две категории, что это может быть: что-то съедобное или что-то из школьных принадлежностей)
 	Lead-out	Reflection	Спросить ребят, что больше всего понравилось в течение урока, стоит ли повторить такой урок, но в стиле другой игры.

По календарно-тематическому плану этот урок у нас идет дополнительный (additional lesson), поэтому я решила повторить все, что мы уже прошли при помощи метода **геймификации**

Урок пройдет в стиле игры:



WARM-UP: отвечаем на вопросы



Lead-in:

- ▶ узнать у ребят, знают ли они что-либо об игре «Что? Где? Когда?»;
- ▶ рассказать про раунды и задания, которые мы будем выполнять;
- ▶ пожелать всем удачи и хорошей игры.

Stage 1: - blitz-questions

Задания от «телезрителей»*,
если ребята правильно
выполняют задания, то они
получают 1 балл, если
совершают ошибку, то балл
переходит «телезрителям»

* «телезрители» - с другой стороны карточки было написано имя и город человека

best **better** **further** **furthest**
more **most** **worse** **worst**

Adjective	Comparative	Superlative
good	better	the
bad		the
far		the
much		the

3 Choose the correct words.

- My friend is better / best at science than I am.
- There are more sheep than / the people in Australia!
- Life is busier / busier now than in the 1960s.
- Our best / worst family holiday was when our plane was delayed for a whole day!
- In my opinion, going to university is most / more important than leaving school young.
- My parents want to make the better / most of their retirement and travel the world.

4 Complete the sentences with the comparative form of the adjectives.

- The city of Mumbai in India is bigger than Toronto in Canada. (big)
- Spain is warmer than Scotland in summer. (hot)
- The cost of living in London is more expensive than in Cardiff. (expensive)
- You must be older than 17 to vote in England. (old)
- Greece is warmer than Germany for a beach holiday. (cool/cold)
- I think getting a driving licence is easier than getting a degree. (easy)

1 Choose the correct words to complete the sentences.

- Adam was / were training for the football team today.
- They was / were playing tennis yesterday afternoon.
- What was / were Tina and Lara doing this morning?
- The coach wasn't / weren't watching the match on TV.
- Were you working out / working out with your trainer after school?
- They were windsurfing / windsurfing at the lake all last summer.

3 Complete the sentences with the words in the box.

born	driving	home	job	leave
move	vote	university		

- More people go to university nowadays than in my parents' generation.
- My grandfather had to leave school when he was only 15.
- In some countries, women aren't allowed to vote in the elections.
- My brother's got a part-time job at the local supermarket.
- My grandmother was born during the Second World War.
- My parents want to move home because our house is too small for three teenagers.
- I'm going to try and get my driving licence as soon as I turn 17.
- It isn't as easy to leave home as in the past because life is more expensive now.

1 Write the verbs to complete the timeline of life events.

1 b e born	6 g _ _ a degree
2 l _ _ r _ school	7 _ _ t a job
3 _ _ e _ _ school	8 _ _ married
4 _ _ o _ _ e	9 _ _ a _ _ children
5 _ _ to university	10 _ _ e t _ _ e

2 Read the conversations in a fast food restaurant. What do Kelly and Nolan order?



Server: Hi. What can I get you?
Kelly: Could I have a burger please, to take out?
Server: Would you like fries with that?
Kelly: Yes, please.
Server: And to drink?
Kelly: An orange juice, please.
Server: Large or small?
Kelly: Small, please.
Server: OK. That's €9.20, please.
Kelly: Here you are.
Server: Thanks.

Server: Hi. What would you like?
Nolan: Does the chicken salad have cheese in it?
I can't eat cheese.
Server: No, it doesn't.
Nolan: And does it have any nuts in it? I'm allergic to nuts.
Server: No, it's fine.
Nolan: OK. I'll have a chicken salad, please.
Server: To eat in or take out?
Nolan: To eat in.
Server: And to drink?
Nolan: I'd like a large cola please.
Server: OK. That's €6.50, please.

Something that's happening now	Temporary situation	Future plans
	I	

- I'm studying Spanish for a few months.
- We're going to the USA on holiday this year.
- She's coming to the concert with us tonight.
- He's doing his homework at the moment.
- They're living with their grandparents until the house renovations are finished.
- Be quiet please! The film is starting.

3 Choose the correct form of the verbs.

- I got a text from Carla and she comes / is coming shopping with me on Saturday.
- When we're together, we always are having / have a lot of fun.
- I want to go to a shop which has / is having really lovely clothes.
- Carla is meeting / meet me there tomorrow at 6 pm.
- We often buy / are buying something from our favourite clothes shop.
- After shopping, we join / are joining our other friends at the café.

2 Write the verbs in the past simple.

- Tom is really well-dressed at the party. was
- We get ten out of ten for effort. was
- Jake listens to music on his MP3 player. was
- She reads the book quickly. was
- Zoe studies hard for the exams. was
- You buy a trendy pair of boots in the sale. was

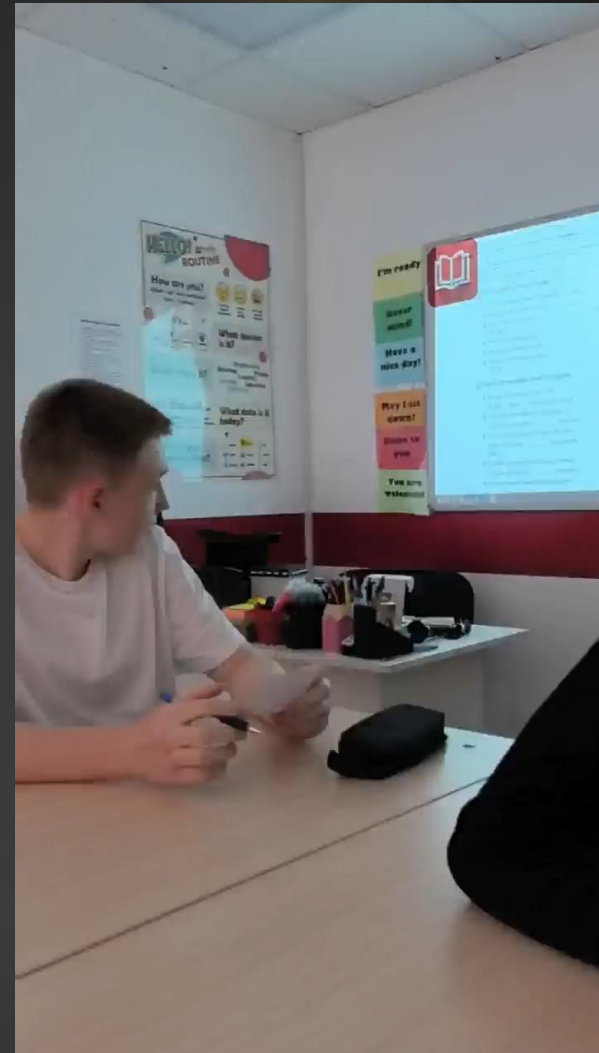
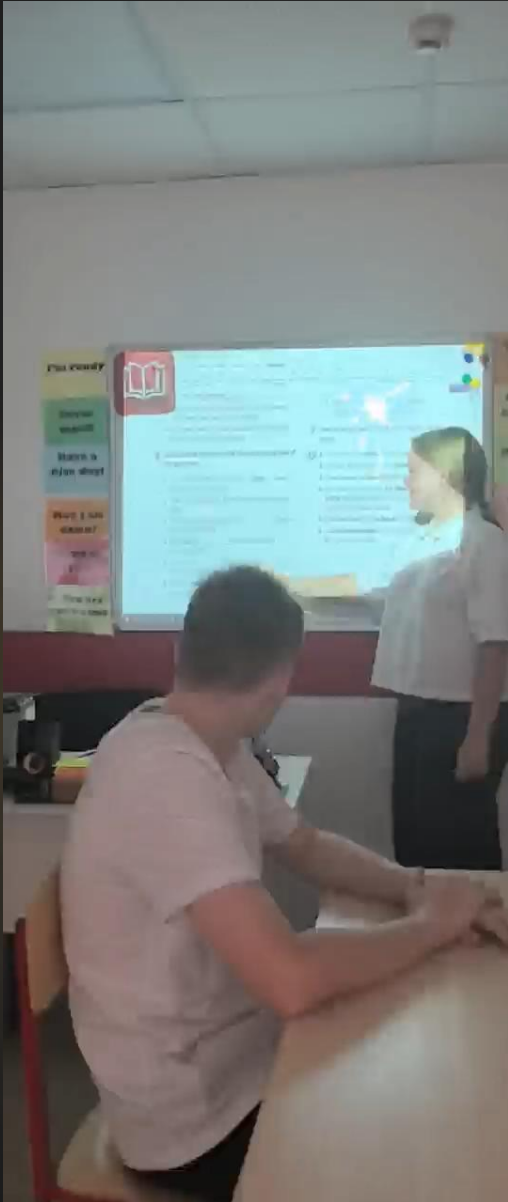
3 Rewrite the past simple verbs in the negative.

- My dad wasn't a teenager in the 1970s.
My dad wasn't a teenager in the 1970s.
- The youth in the 1980s were not smart suits.
The youth in the 1980s were not smart suits.
- Adele and Rihanna were not famous in the 1960s.
Adele and Rihanna were not famous in the 1960s.
- The older generation didn't understand punk music.
The older generation didn't understand punk music.
- My mum didn't listen to boy bands as a teenager.
My mum didn't listen to boy bands as a teenager.
- Singers in the rock'n'roll era didn't have long hair.
Singers in the rock'n'roll era didn't have long hair.

6 Complete the conversation with the verbs in the past simple.

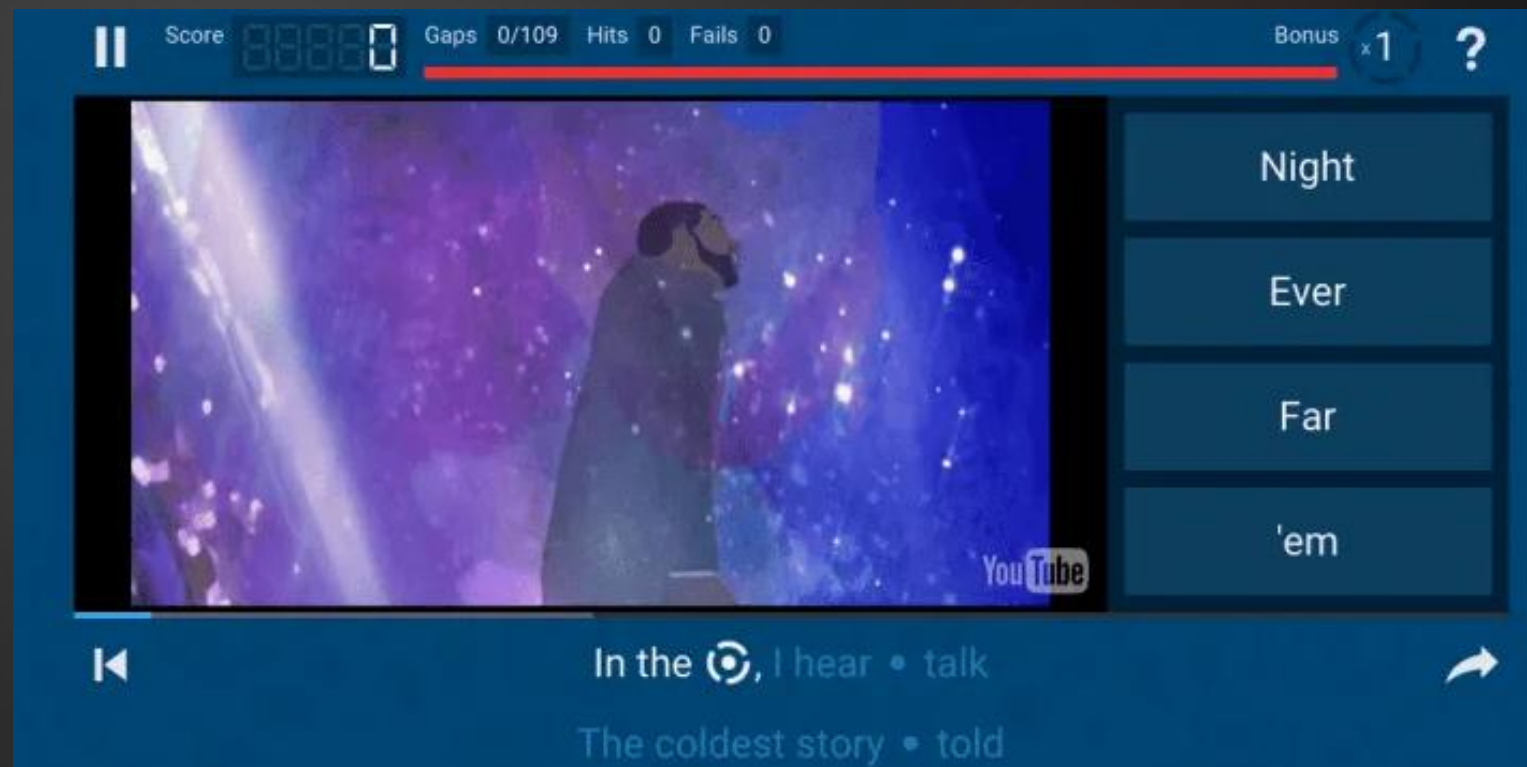
Anna: I did you know that my dad was a musician in his youth? (know)
Harry: No way! That's so cool!
Anna: I know! He was the drums in a rock band. (play)
Harry: Was they famous? (be)
Anna: Not really. They were in local bars and clubs in our town, but they weren't big concerts or anything like that. (perform, not do)
Harry: It's still cool though! Was your dad in the band, too? (sing)
Anna: No, my uncle Joe, Dad's brother, was the lead singer. (be)
Harry: And was the band their own lyrics? (write)
Anna: I think they mainly wrote cover songs of famous bands from the 1960s and 1970s. (sing)
Harry: My parents listened rock music, they listened more into classical music! (not like, be)
Anna: Oh, my dad listened into that kind of music at all!

Stage 1: - blitz-questions

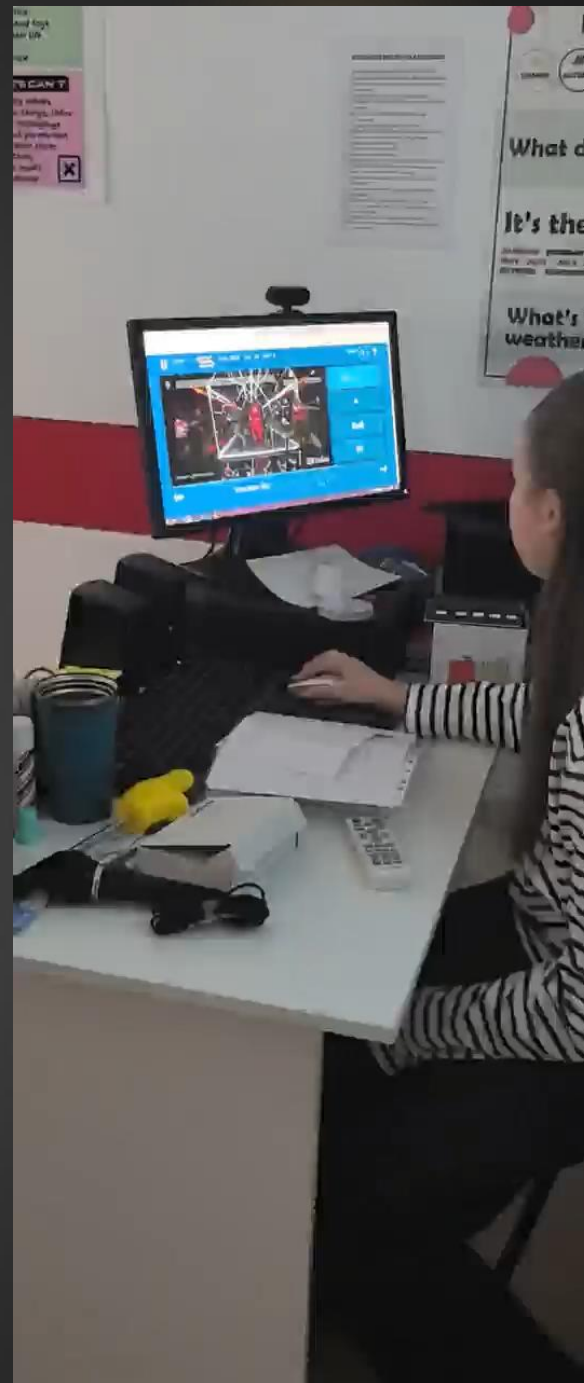


Music break

- Устроить музыкальную паузу, как делают это в игре, но ребятам нужно будет не просто отдыхать, а на сайте <https://lyricstraining.com/> слушать песню и добавлять необходимые слова.

The logo for lyricstraining.com, featuring the word "lyricstraining" in a white, lowercase, sans-serif font with a stylized underline under the "i" in "training".

Music break



Show the action



Практикуем
грамматическое время —
Past Continuous в игровой
форме, вытаскивая
карточки из шляпы.
Ребятам нужно будет
прочитать и перевести
карточку, показать
действие, остальные ребята
должны понять это
действие и на английском
описать его.

Show the action



What's in the box?



Lead-out:



Ребятам урок в таком стиле понравился, в будущем повторим, используя другую игру.

Благодарю за внимание!