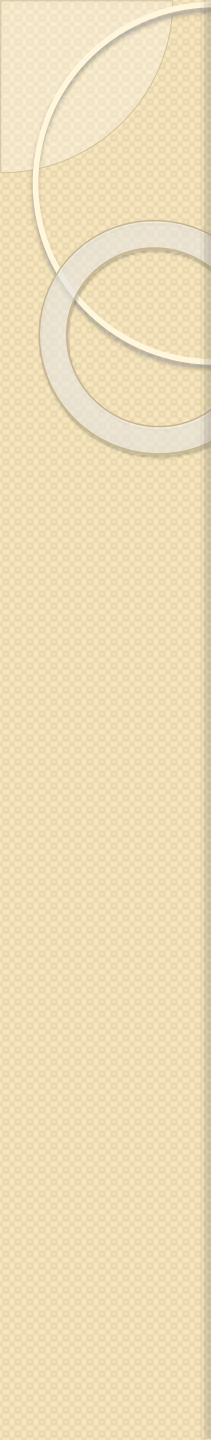


МОБУ «Руэмская средняя общеобразовательная школа»
VIII республиканская научно-практическая конференция
обучающихся и педагогов «Учителями славится Россия...»,
посвященная Году педагога и наставника

«Приемы формирования читательской грамотности на уроках английского языка в начальной школе»

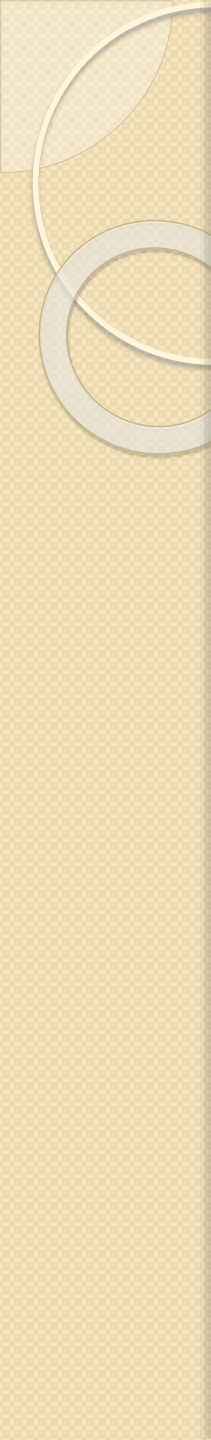
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2023



В наше время изучение иностранных языков является важным аспектом жизни современного человека. Иностранный язык дает нам возможность знакомства с культурой и традициями других стран, способствует развитию мышления, воображения и памяти. Владение иностранным языком в наши дни –одно из условий профессиональной компетенции.

Мы знаем, что основной целью обучения иностранному языку является формирование навыков свободного общения и практического применения знаний, поэтому можно смело утверждать, что на уроках английского языка учитель работает по всем направлениям формирования функциональной грамотности.



Функциональная грамотность— одно из центральных понятий в образовательном процессе на сегодняшний день.

Функционально грамотная личность— способна использовать все приобретаемые знания, умения и навыки для решения максимально широкого диапазона жизненных задач в различных сферах человеческой деятельности, общения и социальных отношений.

Достичь функциональной грамотности в процессе обучения можно различными способами. Однако одной из главных составляющих преподавания иностранного языка является заинтересованность обучающихся.

Математическая грамотность

2  Listen and repeat. Then count and say.

11 = eleven

12 = twelve

13 = thirteen

14 = fourteen

15 = fifteen

16 = sixteen

17 = seventeen

18 = eighteen

19 = nineteen

20 = twenty

a 1+8

b 3+7

c 8+7

d 10+9

e 9+5

f 3+5

g 9+11

h 2+2

i 9+4

j 9+2

a One plus eight is nine.

Финансовая грамотность

6
a

Make a meal of it!

1  Listen and repeat.



£1 = one pound
85p = eighty-five pence/p
£1.20 = one pound twenty (pence)

a packet of biscuits	 £1.09	a jar of jam	 £1.10
a bar of chocolate	 £1.15	a carton of milk	 95p
a kilo of potatoes	 £2.15	a bottle of Coke	 80p
a loaf of bread	 89p	a tin of beans	 67p

2 Chit-Chat
A: Can I have a packet of biscuits, please?
Yes, of course. Here you are. That's one...

Естественнонаучная грамотность

Spotlight on Australia

A walk in the wild!

1 Read and answer.

Pine Walk Koala Park

TREAT YOURSELF TO A SPECIAL DAY OUT!

In Pine Walk Koala Park you can:

- Hug a cute koala anytime of the day!
- Feed friendly kangaroos and emus!
- Walk around the beautiful forest in the park!
- Have a picnic by the side of the river!
- Meet some fun-loving Australians!

Opening Times: 8:30 am – 5:00 pm
 Cost: Adult \$15
 Child \$11

WE HOPE TO SEE YOU SOON!



1 What animals can you see in the park?
 2 Where can you have a picnic?
 3 Who can you meet?
 4 What time is the park open?
 5 How much is it for a child?

Module 4 69

Animal tastes!

4 ICT – What are **herbivores**, **carnivores** and **omnivores**?
 Read and find out.

Animals are either herbivores, carnivores or omnivores.

- A **herbivore** eats only plants.
- A **carnivore** eats meat from animals.
- An **omnivore** eats meat and plants – usually fruits and vegetables.

5 Look and match.

A **Herbivore**
 B **Carnivore**
 C **Omnivore**



6 Draw or find a picture of a herbivore, carnivore and omnivore.
 Present it to the class and talk about it.

Module 4 65

Глобальные компетенции

4. Animals need our help!

Spotlight on Russia

1 What does WWF mean? Read and answer.

WWF – World Wildlife Fund – helps to **save** the wildlife on our planet. In Russia there are 100 reserves and 33 national parks where different kinds of animals live.

Near Ryazan and Moscow there are bison reserves where WWF supporters have a special project, called "Adopt a Bison". People **donate** money to buy food, pay vets and **raise** a baby bison. They can give a name to it, too. Every adopter gets a Certificate of Adoption. July 2 is a "A Day of Adopters" in the bison reserves.



2 Read the text again. What do the words in bold mean in Russian?

3 ICT – Talk with your friend.

- Are there any nature reserves and national parks where you live?
- What animals live there? How do people help them?
- How can you and your classmates help animals?

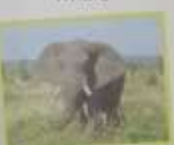
4 Draw pictures of animals that need our help. Present them to your classmates. Have a display at school.

79

Fun at school

What kind of Animals?

4 Look, read and say.

			
goat	chicken	horse	whale
			
snake	crocodile	turkey	elephant

5 Domesticated or wild? Look again and write the names of animals in Ex. 4 in your notebook.

1 ...	Domesticated	3 ...
2 ...		4 ...
1 ...	Wild	3 ...
2 ...		4 ...

Креативное мышление

Portfolio

Прочитай и напиши о своей любимой игрушке, используя образец.



Look at my toy soldier. It's got two eyes, a nose and a mouth. It's got dark hair too. My toy soldier is very nice!

4a

4 Read and choose.

Hello, I'm 1) **Larry/Paco**. This is my mother and 2) **father/ brother**. Their names are Sophia and Carlos. Hector is my big 3) **brother/sister** and Anna is my little sister. This is my grandmother and this is my 4) **mother/grandfather**. We are a happy family!



5 ICT Portfolio: Now write about your family.

Читательская грамотность

1 Read and complete.

A: Hello, can I help you?

B: Oh, yes, please. My children want to join Playtime. What do you do every day?

A: Well, on Mondays we 1) **make toys**.

B: What do you do on Tuesdays?

A: On Tuesdays we 2) ...

B: Do you read stories on Fridays?

A: No, we 3) ... on Fridays. We read stories on Wednesdays.

B: I see. Do you 4) ... on Thursdays?

A: Yes, we do.

B: Oh, good. My children love cartoons!

Playtime

Here's our programme:

Monday: make toys

Tuesday: play games

Wednesday: read stories

Thursday: watch cartoons

Friday: sing songs



8. Cartoon time

Cartoons in Russia are very popular, both with children and their parents. In the pictures you can see some of their favourite cartoon characters!



1 Who is it? Read and match.

- 1 'I don't know who I am. I don't know my name. I don't have any friends.'
- 2 'I've got a dog and a cat, but they are not my pets, they are my friends. They live in the country.'
- 3 'I live in a flower city and I like wearing bright things. The big blue hat is my favourite. I don't like girls.'
- 4 'I'm not happy. I can't catch the small hare. I've got big teeth and I want to eat the hare up.'



Читательские умения

Первая группа – это **ориентация в содержании текста**, в рамках которой учащиеся научились:

- – определять главную тему, общую цель или назначение текста;
- – выбирать из текста или придумать заголовок;
- – формулировать тезис, выражающий общий смысл текста;
- – объяснять порядок частей, содержащихся в тексте;
- – находить в тексте требуемую информацию и т.п.

Вторая группа – это **преобразование и интерпретация текста**, для которой характерны:

- – умение преобразовывать текст, используя новые формы представления информации: графики, диаграммы, таблицы;
- – сравнивать и противопоставлять заключённую в тексте информацию разного характера;
- – обнаруживать в тексте доводы в подтверждение выдвинутых тезисов и т.п.

Третья группа – это **оценка информации**, содержащей умения:

- – откликаться на содержание текста;
- – оценивать утверждения, сделанные в тексте, исходя из своих представлений о мире;
- – находить доводы в защиту своей точки зрения и т.п.

Форматы текстов

Read and choose the correct word.

My uncle Harry
by Larry

My Uncle Harry's forty years old. He's tall with fair hair and blue eyes. Uncle Harry's a vet. He 1) work/works at the Animal Hospital in Stonebridge. Uncle Harry doesn't 2) wear/wears a uniform, but he 3) wear/wears a white coat. He 4) help/helps sick animals. In his free time Uncle Harry likes 5) cook/cooking and 6) play/playing tennis. I 7) think/thinks my Uncle Harry is great!



1 Listen and repeat.

a packet of biscuits		a jar of jam	
a bar of chocolate		a carton of milk	
a kilo of potatoes		a bottle of Coke	
a loaf of bread		a tin of beans	

2 Chit-Chat

A: Can I have a packet of biscuits, please?

B: Yes, of course. Here you are. That's one pound nine pence, please.

Read and match the captions to the pictures.

Want to have some fun?
Need to relax and have a rest?
Looking for an exciting holiday?

Come to Florida
We've got it all!

- Sunny, sandy beaches
- The world's greatest fun parks
- Amazing wildlife
- Water sports for all the family

1 Sunny, sandy beaches

2 ...

3 ...

4 ...

Florida The place to be this summer!



Приемы формирования читательской грамотности

«Ассоциации»

Spotlight on Russia

1. Russian millionaire cities

1 What is a millionaire city? Read and answer.

Everybody knows that Moscow and St Petersburg are very big cities. But there are other Russian cities with more than one million people in them. They are called millionaire cities. Here are some pictures of some of them. In these pictures you can see famous sights: monuments, theatres, museums, churches and streets.

City	Population
Kazan	1,243,500
Yekaterinburg	1,465,833
Omsk	1,172,070
Rostov-on-Don	1,130,305
Novosibirsk	1,612,833
Chelyabinsk	1,202,371
Samara	1,163,399
Nizhny Novgorod	1,259,013

2 Put the cities in order. Start with the biggest city.
Moscow, St Petersburg, ...

3 Talk with your friend.

Fun at school

What's the occasion?

1 Match the wishes to the cards.

Wishes	Cards
1 Happy Birthday!	A
2 Congratulations!	B
3 Thank you!	C
4 Bon Voyage!	D

4 Design a card for a special occasion for a friend or relative.

«Мозаика», «Реставрация текста»

5 Read and put the paragraphs in the correct order.

The BEST DAY of the year!

by Paco

- ☐ A We bought tickets for all the scary rides – the best one was the Monster House!
- ☐ B In the evening we stayed to watch the fireworks and we left the funfair at eight o'clock. It was a really special day!
- ☐ C Later we ate burgers and chips for dinner and the waiter gave us a free Coke!
- ☒ 1 D The best day of the year was when I went to the funfair with Larry.



«Работа со словарем»

5 Look, read and complete.

This is our 1)  **house**. It is a big house! There's a living room,
a 2)  ..., two bathrooms and four 3)  ... Look!
There's a pink 4)  ... in the bathroom! Our living room is
5)  ... and there are two big mirrors in it. Look at all the flowers
in our 6)  ... ! Our house is very nice!

6 Portfolio: Write about your house/flat.

Activities Module 7

Goldilocks and the Three Bears

1 Read, look and say.

Poor Baby Bear! Look, he's  . Why? He
hasn't got any  . He hasn't got a
 . He wants to go to  now.
Has he got a  ?



2 Cheer up! Complete the joke to make Baby Bear smile.

«Слушаем и читаем»

1 Прослушай диалог и прочитай его.



1 Man: You're happy today, Lulu!
Lulu: Yes! It's my birthday!
Man: How old are you today?
Lulu: I'm five! Bye!
Man: Happy Birthday!

2 Lulu: Hello, Nanny! Let's go into the house!
Nanny: OK, dear!

3 Lulu: Where's Mummy? Where's Daddy? Where's Larry? Where's my birthday party?

4 Nanny: Don't be sad, Lulu! Let's go into the garden, dear!
All: SURPRISE!

4 Прочитай диалог ещё раз и выбери правильный ответ.
How old is Lulu? a 5 b 7

Module 2 45

1 Listen and point. Then sing and do!



What can **crawl**?
A **spider** can!

What can **fly**?
A **bird** can!

What can **jump**?
A **rabbit** can!

What can **swim**?
A **seahorse** can!

What can **walk**?
A **tortoise** can!

What can **talk**?
A **parrot** can!

10 Module 5

«Слушаем и повторяем»

4 Listen and repeat.

In the magic garden there are lots of oranges on the green mango tree.



5b

5 Read. Copy the table. Then put the words Geography, good, garden, sausage in the right column.

/dʒ/	/g/
fridge	mango
orange	egg
magic	sugar
gym	green

2 Слушай и повторяй за диктором.

A red hen in a green tree!



3 /e/ or /i/? Перерисуй таблицу в тетрадь и заполни её.

/e/	/i/
...	...
...	...
...	...



red



bed



queen



egg



green



sheep

6 Module 1

«Рифмы»

Help Lulu with her poem! Write in your notebook.

Bill and Ben
Are funny 1) ...!
They've got big teeth
And long thin 2) ...!
They've got three 3) ... –
They're very nice
And two small 4) ...
In a big blue dish!

men
fish
mice
feet

Mod



Fun at school

Sounds like fun!



4 Match the sounds to the pictures: 'Boing, boing, boing!', 'Splash, splash, splash!', 'Tra-la-la!', 'Shloop, shloop, shloop!'

A B C D

5 Complete the poem.

I'm ...
Shloop, shloop, shloop!
I'm playing ...
Boing, boing, boing!
I'm ...
Splash, splash, splash!
I'm ...
Tra-la-la!



«Поиск грамматических форм и конструкций»

Grammar

4 Read and choose. (16 points)

e.g. She is /are carrying the box of chocolates.

1 He is a great cook. He is /can cook really well.

2 Look! Mary is dance/dancing!

3 Are you /Can you ride a bike?

4 Harry and Tom aren't /isn't sleeping. They're in the garden.

22

Module 1

4 Read and choose the correct word.



My uncle Harry

by Larry

My uncle Harry's forty years old. He's tall with fair hair and blue eyes. Uncle Harry's a vet.

He 1) work/works at the Animal Hospital in Stonebridge. Uncle Harry doesn't 2) wear/wears a uniform, but he 3) wear/wears a white coat. He 4) help/helps sick animals. In his free time Uncle Harry likes 5) cook/cooking and 6) play/playing tennis. I 7) think/thinks my uncle Harry is great!



4a

«Правильно/неправильно/не дано»

on the UK/Australia

Hello! I'm Sam Adams, I'm from the UK. Meet my family! This is my mum, Laura, and my dad, Chris. Can you see my little sister, Patti? She's only one!



This is my grandma and this is my grandpa. Their names are Jack and Becky. They live in Australia.



1 Read and say **yes** or **no**.

- 1 Sam is from Australia.
- 2 His sister is one.
- 3 Chris is his grandfather.
- 4 Jack and Becky live in the UK.

5 Read and write **yes** or **no** in your notebook. (25 points)

15

Our house is very big! There's a living room, a kitchen, three bathrooms and four bedrooms! Look! There's a blue bath in my bathroom! Our living room is yellow and there are two mirrors and a big sofa in it. Look at all the trees in our garden! Our house is very nice!



- 1 There are two kitchens.
- 2 There are four bedrooms.
- 3 The bath is blue.
- 4 The living room is yellow.
- 5 There is one mirror in the living room.

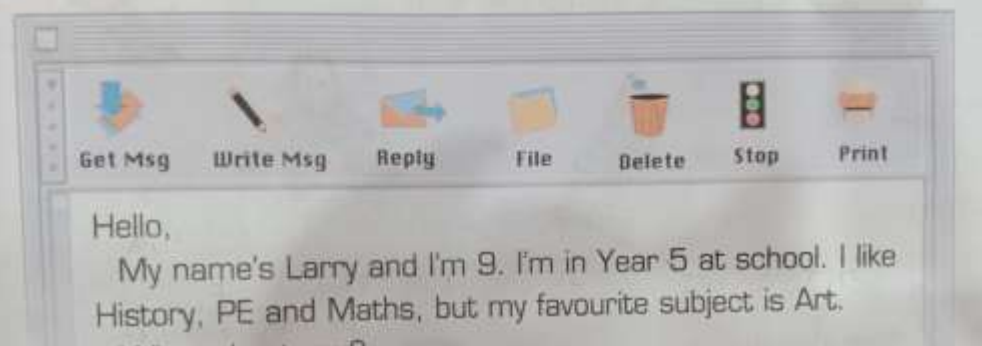
Now I can ...

- 1 talk about things in my house
- 2 talk about location

25

«Ответы на вопросы»

5 Read and answer the questions.



- 1 How old is Larry?
- 2 What year is he in at school?
- 3 What's Larry's favourite subject?

4 Read and answer the questions.

My Best Friend by James

This is my best friend Craig. He's nine years old. Craig has got short dark hair and blue eyes. He's tall for his age and quite plump. Craig is very kind and friendly. In the picture Craig is playing soccer. He likes playing soccer in his free time. Craig is a good friend and we do a lot of things together!



- 1 Who is James' best friend?
- 2 How old is he?
- 3 What does he look like?
- 4 What's he like?
- 5 What does he like doing in his free time?

Сборник упражнений

② Прочти слова и найди значение.

- | | | |
|------------|-------|---------------|
| 1. bedroom | _____ | a) кухня |
| 2. brown | _____ | b) чёрный |
| 3. kitchen | _____ | c) спальня |
| 4. house | _____ | d) сад |
| 5. black | _____ | e) коричневый |
| 6. garden | _____ | f) дом |

③ Напиши недостающие буквы.

_ o _ s _	b _ _ r _ _ m
k _ t _ _ en	_ r _ wn
_ la _ _	g _ _ d _ n

3. Подчеркни правильное слово.

- This is/are a computer.
- These is/are my toys.
- Whose is/are this pencil case?
- That is/are a school bag.
- What is/are this?
- Those is/are Betsy's toys.

4. Вычеркни лишнее слово.

- ruler, doll, ball, rocking horse
- chair, desk, bed, tree
- computers, chair, armchairs, dolls
- nose, home, coke, box

5. Исправь ошибки – зачеркни лишнее слово.

- They're the Betsy's toys.
- It's a her tea set.
- Whose is this is?
- It's is Mum's.
- My desk is a brown.
- Look like at the TV.

⑫ Найди названия 13 животных. Слова могут читаться слева направо, сверху вниз и по диагонали.

u	m	o	u	s	e	f	w	c	o
g	e	n	g	h	f	j	i	k	l
d	o	l	p	h	i	n	b	s	c
o	c	b	e	n	s	h	g	x	h
g	v	r	c	p	h	x	w	h	i
u	i	a	m	u	h	y	d	x	c

house house house

black black black

brown brown brown

② Прочти слова и найди значение.

- | | | |
|------------|-------|---------------|
| 1. bedroom | _____ | a) кухня |
| 2. brown | _____ | b) чёрный |
| 3. kitchen | _____ | c) спальня |
| 4. house | _____ | d) сад |
| 5. black | _____ | e) коричневый |
| 6. garden | _____ | f) дом |

③ Напиши недостающие буквы.

_ o _ s _	b _ _ r _ _ m
k _ t _ _ en	_ r _ wn
_ la _ _	g _ _ d _ n

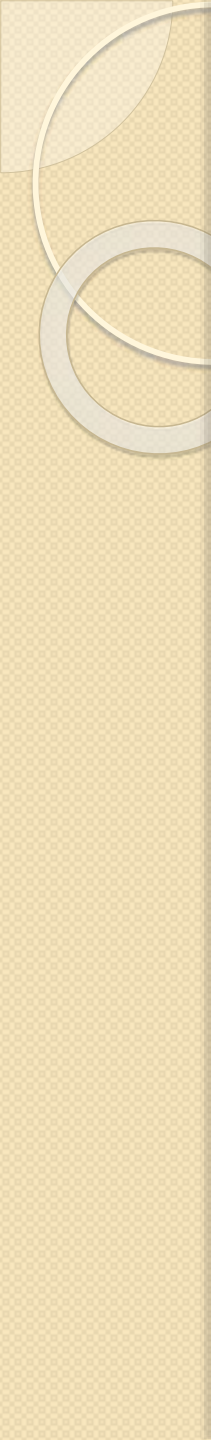
Заключение

Данная практика помогает формировать читательскую грамотность, а именно, уметь читать и понимать прочитанное, формулировать собственную речь, аргументировать, делать выводы.

Также при работе с текстами развиваются память, внимание, мышление, логика, что необходимо не только при обучении, но и для расширения своих знаний и возможностей, для дальнейшего полноценного участия в социальной жизни, для достижения своих целей.

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Спасибо за внимание!

Thank you for your attantion!