

Открытый урок по английскому языку по теме: «Удивительная Австралия»

УМК: Вербицкой М.В. "Forward" 7 класс.

Дата проведения: 30.01.2023

Класс: 7И

Тема: «Amazing Australia. Удивительная Австралия»

Тип урока: изучение нового материала

Цель: изучить географическое положение, животный и растительный мир, символы и достопримечательности Австралии.

Планируемые результаты:

Метапредметные: умение самостоятельно определить цель данного урока; умение обобщать, устанавливать аналогии, развить языковую память, логическое мышление, внимание.

Предметные: активизировать употребление тематической лексики, уметь понимать на слух общее содержание текста, читать и воспринимать на слух информацию, формировать коммуникативные умения монологической речи;

Личностные: способствовать воспитанию у учащихся духовно-нравственных ценностей, уважение и интерес к культуре других стран.

Здоровьесберегающая задача урока: предупреждать переутомление учащихся путем смены деятельности.

Используемые технологии: информационно-коммуникационные, технологии сотрудничества, игровые, здоровьесберегающие.

Оборудование:

- дидактический материал;
- ТСО (экран, проектор, компьютер);
- мультимедийные технологии.

Ход урока

1. Организационный момент.

- Hello! Hello dear guests! Welcome to our lesson today. Sit down, please, boys and girls.

Today we have an unusual lesson, we are going to work in groups.

Can you tell me what date is it today?

What day of the week is it today? Do you like Mondays?

Look through the window, what's the weather like today? Do you like this weather?

2. Целеполагание

Today we are going to speak about something interesting and I suppose while watching a video you'll guess our theme today. Look at my screen.

(Презентация отрывка об Австралии)

This place is called "The land down under". What place are we talking about? (Australia). You're right. Why do we call Australia "The land down under"? (Because it's location south of the equator. They have summer when we have winter). Does anybody knows the Russian equivalent of "the land down under"? (Страна под нами, страна вверх тормашками).

You're right. What are we going to talk about today? What is our theme today? (Our theme is Australia).

Exactly! Our theme is Amazing Australia.

Today we have a quiz show. You're divided into 4 teams. Your first task is to choose the captain in your group.

Captains, come up to the blackboards and choose your team's name. (Командиры идут к доске и выбирают названия команд «символы Австралии»).

Look at my screen, these are our teams' names. Let's read them all together after me, please. (Читаем вслух названия команд на слайде).

3. Основная часть

Are you ready to start our quiz about Australia? Let's begin round 1.

Your task is answer the questions, choosing the right answer. Discuss your answer with your group. Each group has 3 questions. If you are right you'll get one point. You have 10 seconds to think about your answer.

The 1st group is you turn to begin, are you ready?

Слайды с 1 раундом. Учащиеся совещаются 10 секунд и дают ответ на вопрос. За правильный ответ 1 балл. Подсчет очков.

The 1st round is finished. Please, let's count your points.

Good for you. I'm glad to see you working like that.

Now, it's time for our second round. You know that all countries have their own symbols. Let's find out some of the Australian's symbols. On your desks you can see the next task for you. Solve the puzzles. You have three minutes to do it. The clock is ticking. (Учащиеся решают ребусы с символами Австралии в течение 3 минут. Затем дают свои ответы. 1 балл за правильный ответ).

The time is up. Let's swap your papers with each other and check your answers. (Обмениваемся листками и проверяем по слайдам ответы, считаем баллы).

Well done! Please, let's count your points.

You did that very well.

4. Физпауза

Let's pretend it's summer. You're in Australia. Close your eyes. Relax! You are lying on a sandy beach. The weather is fine. The light wind is blowing from the sea. The birds are singing. You have no troubles. No serious problems. You are quiet. Your brain relaxes. There is calm in your body. You are relaxing.

(Pause)

You are in good spirits.

Open your eyes. How do you feel?

5. Продолжение

And our last round 3. Let's start. You should listen attentively and try to decide if these facts about Australia are true or false. If your team knows the answer you put up your hand. Who raises the hand faster answer the first.

Look at my screen. (Видео с фактами об Австралии. Отвечает тот, кто быстрее поднимет руку).

Brilliant! Let's count your points.

And we can see that the team ... has got ... points and they are the winner today. Let's congratulate them.

We have a little time and we should do the last exercise for today. On your desks you can see the texts and the sheets of paper. I want you to read the texts and complete the necessary information about Australia.

Work in group, please. You have 7 minutes for your work. The clock is ticking.

6. Подведение итогов. Рефлексия.

So, boys and girls, it is time to stop. We'll continue our work next lesson. You present your project next lesson. You were attentive and active. What was the more interesting part of today's lesson? Could you name 3 things we've learnt today? How do you feel after our lesson? You worked well during the lesson. Thanks for your work. Goodbye.

Round I

1. Australia was discovered by

- a) James Cook
- b) Christopher Columbus
- c) Ferdinand Magellan

Captain James Cook explored and mapped the east coast in 1770. He did claim the continent for Britain!

2. What are the native people in Australia?

- a) the Aborigines
- b) the European
- c) the Australians

Aboriginal peoples were the first Australians.

3. The first European settlers in Australia were

- a) convicts
- b) pilgrims
- c) poor people

4. What other popular name for Australia?

- a) Oz
- b) Billabong
- c) Aussie

As you probably know, “Aussie” is slang for “Australian”.

5. How many states are there in Australia?

- a) 6 states (Victoria, Queensland, Tasmania, New South Wales, Western Australia and South Australia).
- b) 8 states
- c) 30 states

6 states (Victoria, Queensland, Tasmania, New South Wales, Western Australia and South Australia).

6. Who is Australia’s head of State?

- a) the prime minister
- b) the President
- c) the British monarch the king Charles III

7. What is the capital of Australia?

- a) Melbourne
- b) Canberra
- c) Sydney

8. What is the most popular sport in Australia?

- a) badminton
- b) tennis
- c) cricket

9. What is didgeridoo?

- a) a national dance
- b) an oldest musical instrument
- c) a unique local bird

It’s played in ceremonial rituals

10. What type of animal is the kookaburra?

- a) a snake
- b) a rabbit
- c) a bird

It can’t sing but laughs like a human.

11. What is a baby kangaroo called?

- a) a joey
- b) a boomer
- c) a buck

12. What flower produced in Tasmania is used for ice-cream?

- a) Lavender
- b) Eucalyptus
- c) Pink Rock Lily

Round III

1) Aussies Have Their Own Language.

Australian slang is often said to be very difficult to understand even if you're a native English-speaker. While virtually all Australians speak English, the Aussie dialect is packed with words that you have probably never heard before.

3rd team

True. *Australian slang include British, American and local dialects. This version of English were formed by immigrants from different parts of the planet.*

2) Everybody Surfs

When most foreigners think of Australia, they imagine a place where the entire population surfs and are surfies. In other words, they picture Australians walking around in sandy wet suits with no shoes as they carry their surfboards over their shoulders.

2nd team

False. *Sure, there are Australians like this, but it definitely doesn't reflect everybody. There are certain beaches in Australia where surfing is popular, but there are also many places that don't have that surfing culture at all.*

3) They Ride Kangaroos

Australians ride kangaroos to work or at least use kangaroos as a regular mode of transport. Some children prefer to ride kangaroos instead of bikes to school.

1st team

False. *Kangaroos aren't big enough for this. In general, you won't see kangaroos in the cities of Australia, anyway. They live in the bush, sometimes appearing on country roads.*

4) Australian banknotes are made of plastic

Australian banknotes have a range of security features that are easy to recognize but difficult to copy. Each of our banknotes tell a story. They feature iconic people or symbols that depict Australia's history and way of life. The banknotes can be recycled

4th team

True. *Australia was the first country in the world to have a complete system of bank notes made from plastic.*

5) There are more kangaroos in Australia than people.

Australian have been encouraged by the government to start eating more kangaroo meat to try and limit their rapidly expansion habits and try to control the animal population.

3rd team

True. *There is even the Kangaroo Island with lots of kangaroos.*

6) Hundreds of people die every year in Australia from snake bites.

Snakes are a part of life in Australia. The country is home to an amazing 140 species of land snakes and about 32 types of sea snakes.

4th team

False. *Despite having many of the world's most venomous snakes, on average only about 1 or 2 people die per year. Less people die every year from snake bites or shark attacks in Australia than from bee stings.*

1st team

Перепечин
Кравченко
Леднева
Прокофьев

3rd team

Согласова
Молостова
Падалко
Каниболоцкая

2nd team

Одинцов
Карпов
Селищева
Зуева

4th team

Сафронова
Девятериков
Гольшева
Медведева

Round II





h=k,d=g

d=a,p=o



u=a,m=t

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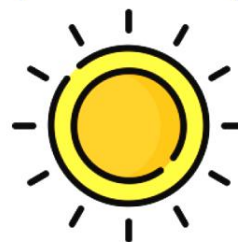
e=u,a=s



2,3,1

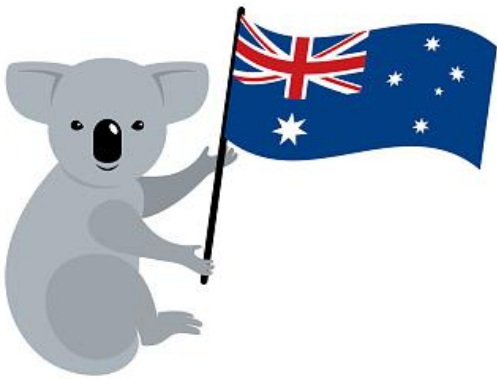
”







Aborigines



Koalas



Kangaroos



Boomerangs