



Travelling



Разработан учителем английского языка Копьевой Е.А

Purposes of the lesson.

- *Практические:* контроль речевых умений по теме “ Travelling ”
- *Образовательные:* продолжать совершенствовать лексико-грамматические навыки чтения, аудирования и говорения по теме урока.
- *Развивающие:* развивать мышление, память, самостоятельность, совершенствовать навыки связной речи, развивать интеллект и познавательные способности, развивать коммуникативные навыки
- *Воспитательные:* формировать мотивацию к изучению иностранного языка, воспитывать принципы здорового образа жизни, расширять кругозор.

Equipment: рисунки, раздаточный материал, доска, аудиокассеты с заданиями для аудирования.

Lesson procedure.

1 Introduction.

Teacher: Good morning, dear children! Glad to see you. We've just studied the theme “Travelling” and this lesson is devoted to this theme. During our lesson we'll review our vocabulary, tenses, listen to the tape, make and act our dialogues.

2 Warm-up activities

Teacher: To begin with, let's remember the words

Exercise1.

Teacher: rearrange the letters to make words.

1. My mother travels by train (SAFT)
2. We at the bus stop yesterday. (RRAIDEV)
3. It was a nice (RIPT)
4. We spent our holiday at the last year (IDESEAS)

Keys: 1. fast, 2. arrived, 3.trip, 4.seaside.

Exercise 2.

Choose the correct word (a, b or c) to complete the sentences

1. I will stay my grandparents out in the country

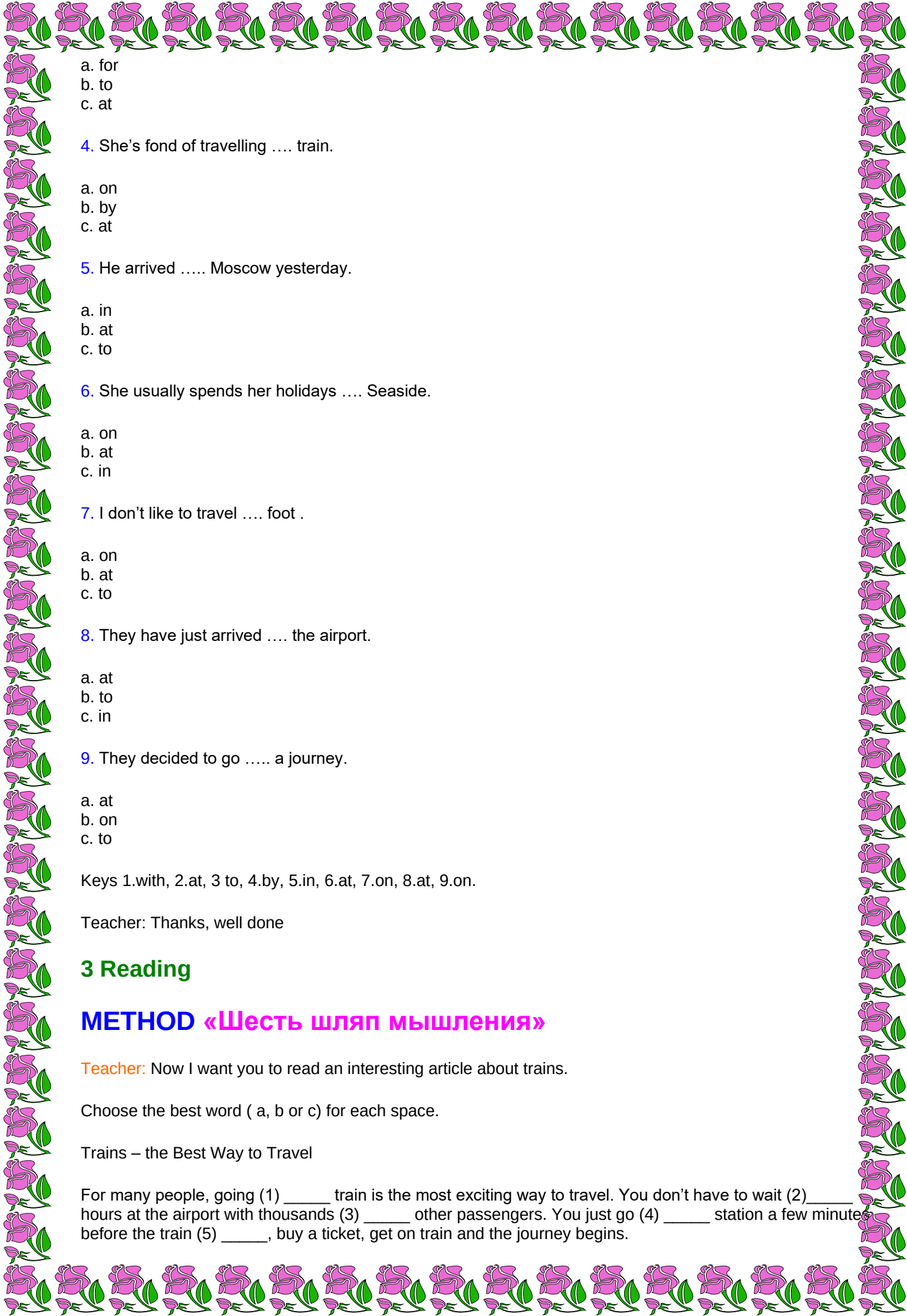
- a. at
- b. in
- c. with

2. She is waiting for you..... the bus stop.

- a. at
- b. on
- c. to

3. Have you got a ticket London.



- 
- a. for
b. to
c. at

4. She's fond of travelling train.

- a. on
b. by
c. at

5. He arrived Moscow yesterday.

- a. in
b. at
c. to

6. She usually spends her holidays Seaside.

- a. on
b. at
c. in

7. I don't like to travel foot .

- a. on
b. at
c. to

8. They have just arrived the airport.

- a. at
b. to
c. in

9. They decided to go a journey.

- a. at
b. on
c. to

Keys 1.with, 2.at, 3 to, 4.by, 5.in, 6.at, 7.on, 8.at, 9.on.

Teacher: Thanks, well done

3 Reading

METHOD «Шесть шляп мышления»

Teacher: Now I want you to read an interesting article about trains.

Choose the best word (a, b or c) for each space.

Trains – the Best Way to Travel

For many people, going (1) _____ train is the most exciting way to travel. You don't have to wait (2) _____ hours at the airport with thousands (3) _____ other passengers. You just go (4) _____ station a few minutes before the train (5) _____, buy a ticket, get on train and the journey begins.

You can look at things (6) _____ the windows, have a sleep, read a book or go for a walk up and down the train. There is usually someone interesting to talk (7) _____ and when you get hungry, you can eat your picnic. If you didn't bring (8) _____ picnic with you, there's often a restaurant or a small cafe on the train where you can buy (9) _____ food and a drink



	A	B	C
1	On	At	By
2	For	In	At
3	And	From	Of
4	At	To	In
5	Will leave	Left	Leaves
6	By	Through	Inside
7	For	At	To
8	A	Some	The
9	A	Any	Some

Keys: 1c, 2a, 3c, 4b, 5c, 6b, 7c, 8a, 9c.

4 Speaking.

Teacher: We know that lots of people are fond of travelling. Why do people like to travel?

Pupil 1: Travelling is one of the ways to learn about different countries, people's culture, and interesting places.

Teacher: How can people travel?

Pupil 2: They can travel by car, by plane, by ship, by bus, on foot.

Teacher: Why do people prefer to make journey in a car?

Pupil3: They can stop when and there they want and enjoy nature.

Teacher: Why do some people like to travel by sea?

Pupil 4: I think there is nothing like travelling by sea. You can listen to the radio, swim in the swimming pool and enjoy the wind and the sea.

Teacher: Why do people like to travel by plane?

Pupil 5: It's the quickest means of transport and comfortable.

Teacher: Why do some people like to travel by train?

Pupil 6: Some people think that travelling by train is the most convenient and not very expensive.

Teacher: What do people do on the board the plane?

Pupil 7: They read books, eat, listen to the music, watch films, sleep and read newspapers and magazines.

Teacher: Now, let's continue. Your task is to make and act out dialogues

METHOD «Дискуссия»

Dialogue 1

Pupil 1: Do you like to travel?

Pupil 2: Yes I do

Pupil 1: Where do you like to travel?

Pupil 2: To Turkey

Pupil 1: How do you get there?

Pupil 2: By plane

Pupil 1: How long does it take you to get there?

Pupil 2: 3 hours

Pupil 1: Where do you stay?

Pupil 2: At a hotel



Dialogue 2

Pupil 3: Where did you travel last year?

Pupil 4: I went to Great Britain

Pupil 3: How was the trip?

Pupil 4: Wonderful

Pupil 3: Where did you stay?

Pupil 4: In the expensive hotel.

Pupil 3: What did you do there?

Pupil 4: I learned English, went shopping, and took lots of pictures.

Pupil 3: Did you like it there?

Pupil 4: Very much

Teacher : Thanks, your dialogues were very interesting.

5 Listening

METHOD «Мозговой штурм»

Teacher: I know that you are fond of travelling and you've been to many countries and have seen lots of places of interest. Listen to the quiz questions and choose the right answer

1. What is the capital of USA?

- a. Los Angeles
- b. New York
- c. Washington

2. In what city is Big Ben?

- a. London
- b. Rome
- c. Paris

3. In what city is Alhambra palace?

- a. Paris
- b. Granada
- c. Amsterdam

4. What is the capital of Canada?

- a. Toronto
- b. Ottawa
- c. Montreal

5. Where is the Coliseum?

- a. Cairo
- b. Istanbul

c. Rome

6. Where is Heathrow airport?

- a. London
- b. Berlin
- c. Moscow

7. In what country is Euro Disney?

- a. Spain
- b. France

c. Italy



8. **Keys** 1c, 2a, 3b, 4b, 5c, 6a, 7b.

Teacher: Thanks. You are bright students and you really know a lot of interesting things.

6. Grammar Point.

Teacher: Now you are to do one more task. Do it in written form. Each of you has a copy of it. Complete this letter with the correct tense form.

Dear Helen,

I ____ (1)(have) a wonderful time with my sister here in Sochi.

The hotel ____ (2) (be) nice and fantastic. It ____ (3)(have) got 2 swimming pools and 3 tennis courts. Our rooms ____ 4(have) nice views of the sea.

The weather ____ 5(be) nice. Right now we ____ 6(sit) by the pool and ____ 7(drink) juice. Sometimes we ____ 8(go) windsurfing. Yesterday we ____ 9(go) sailing. It ____ 10(be) great.

Well, it is time to swim.

See you soon.

Mary.

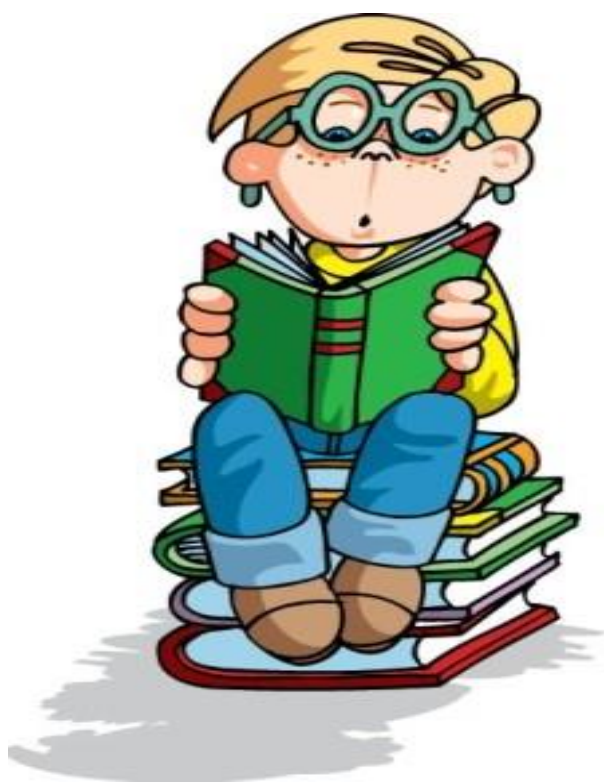
Keys: 1. are having, 2.is, 3.has, 4.have, 5.is, 6. are sitting, 7.are drinking, 8. go, 9. went, 10. was.

7. Homework:

- 1.Ex. 2b,p. 85(oraly) SB
- 2.Write composition «Your last trip»(6-10 sent.)

8. Conclusion

Now our lesson is over. Thank you for your active work. You are really industrious and well – educated, It was very pleasant to listen to your answers and now I want to comment your working and mistakes. Don't forget to give me day-books for marks. See you next lesson. Good – bye!



Класс: 5 класс

Тип урока: повторение пройденного материала с элементами инновационных технологий.

Тема урока: “ Travelling ”

– Дидактический материал:

1. Раздаточный материал:

- грамматические задания на карточках;
- карточки для контроля аудирования;
- карточки для контроля чтения;
- карточки с диалогами

Формы работы: индивидуальная, фронтальная, парная, групповая, организация работы по вариантам, ролевая игра.

Методы: репродуктивный, продуктивный, частично– творческий, проектный.

Приемы: работа с карточками, тестами, текстами, инсценировка, презентация по теме “Travelling”, дифференциация грамматического материала на два уровня (средний и повышенный).

Структура урока:

- I. Организационный момент
- II. Работа с грамматическим материалом
- III. Фонетическая разминка
- IV. Речевая разминка
- V. Чтение с детальным пониманием прочитанного
- VI. Аудирование с целью извлечения нужной информации
- VII. Практика устной речи учащихся по теме “ Travelling ”
- VIII. Подведение итогов урока. Объяснение домашнего задания. Заключение